Beautiful Beginnings: A Developmental Curriculum for Infants and Toddlers 30–36 MONTHS

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---------------|------------------------------------------------------|-------------------------------------------|-----------------------------------------|----------------------------------------------|----------------------------------------------|--------------------------|------------------------------------------------|------------------------------------|
| Communication | Using 3- and 4-Word Sentences | Using Names and Pronouns | Using Action Words | Guessing Sounds | Carrying on a Brief Conversation | Asking Questions | Singing and Listening to Music | Reading Books |
| Gross Motor | Tossing a Beanbag | Playing Follow the Leader | Hanging Upside Down | Bouncing a Ball | Completing an Independent Somersault | Jumping Up | Moving Through an Obstacle Course | Pedaling a Tricycle |
| Fine Motor | Filling a Pitcher | Scooping Using Containers | Folding | Tonging | Stringing Small Beads | Basting | Drawing | Completing an 8-Piece Puzzle |
| Intellectual | Naming Colors and Shapes | ldentifying Gender | ldentifying Things by Function | Sequencing | Locating Objects by Color or Shape | Following Directions | Understanding One-to-One Correspondence | Playing "What's Missing?" |
| Discovery | Playing to a Beat | Flying a Kite | Growing Things | Expanding Water Play | Playing with a Tent | Playing with Puppets | Painting with a Small Brush | Following Art Directions |
| Social | Making Choices | Expressing Feelings with Words | Recounting Details of an Incident | Taking Turns | Talking and Listening in a Small Group | Playing Jointly | Identifying and Talking About One's Body | Matching Names with Pictures |
| Self-Help | Knowing a Daily Routine | Washing Hands Independently | Using the Toilet | Taking Clothes Off and Putting Them On | Wiping Up Spills and Sweeping | Brushing Teeth | Preparing Simple Foods | Setting the Table |
| Pretend | Pretending with People Toys Using 2–3 Steps | Visiting the Doctor Using 2–3 Steps | Pretending to Be Animals | Playing House over Time | Pretending with Other Children | Playing Grocery Store | Playing Post Office | Extending Pretend Play |

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